

ACADEMIC POLICIES COMMITTEE
May 4, 2022
Zoom Meeting from 2-3 p.m.

Members Present: Keith Goyne (Chair), Robin Panneton, Susan Sumner,
Keith Thompson

Members Absent: Cassandra Garcia and Kimberly Smith

Recorder: Arlice Banks, Executive Administrative Assistant, College of Natural Resources
and Environment

Keith Goyne (Chair) called the meeting to order at 2:02 p.m.

I. Review and vote upon

- A. The April 6, 2022 meeting minutes were approved without modification.

II. Review and approve the agenda

- A. The May 4, 2022 agenda was approved without modification.

III. Notifications

- A. The Academic Relief policy passed University Council on May 2, 2022.
- B. Keith Thompson will chair the Academic Policies Committee during the 2022-2023 academic year.

IV. Old Business

- A. Discussion about potential changes to PPM 196
 - 1. Information on Registrar checks of prerequisites
 - a) Keith Goyne spoke with Rick Sparks and learned that the Registrar's office checks prerequisites once during course request and once during registration. The information from the prerequisite check following registration is sent to the departments to review. Rick is open to adding another prerequisite check if that would help with any revisions to PPM 196.
 - 2. Using Ws for only a C- or lower grade (this topic was inadvertently left off the agenda)
 - a) Keith Goyne and Rick Sparks also discussed using Ws for only a C- or lower grade, specifically whether programming within a new electronic application could account for specific majors that might require an exception to this rule. Rick said that such major requirements do not exist in Banner, thus it is not possible to account for such exceptions when designing the a new application.

3. Keith Thompson's survey questions
 - a) When considering the gathering of stakeholder input, one of the essential questions is, "Who are our stakeholders?" Who should we reach out to if we are going to conduct a survey?
 - b) Associate deans (undergraduate studies, undergraduate academics), the directors of advising, the advisors themselves, and probably at some point, an undergraduate student body. Also consider Department Heads/Chairs or Associate Dept. Heads/Chairs who may be directly engaged in the undergraduate curriculum and the Faculty Senate.
 - c) Expect questions such as, "What are the statistics associated with Ws? What are we commenting on given this information?" Those questions need to be accompanied by a road show where we gather the information, talk to groups and say this is what we understand about Ws. This will need to coincide with distribution of the survey.
 - d) Others suggested that good feedback was received when the Academic Relief (AR) information was presented to advisors within a college (large group). This fostered the discussion of different ideas.
 - e) Beginning this summer with the associate deans would be a natural place to start. Engaging the advisors during the fall semester might be better due to their engagement in summer orientation.
 - f) Keith Thompson said he could share his survey questions with the committee; however, he would like to dedicate some time this summer to track down W use data. The survey would be an attempt to gauge how different groups of people feel about various ideas and what they are likely to support.
4. The last agenda item discusses plans for writing up some of the changes. How do we wish to start this process?
 - a) Let's get a sense of how people feel via conversations and the survey.
 - b) A data-focused approach to the conversation and survey would help place the survey questions in context.

V. Adjourn

The meeting adjourned at 2:41 p.m.