

2/6/19 UCCGE Meeting Minutes
2:30-3:45pm, Student Services Building 230

Present: Martha Glass, Susan Clark, Jill Sible, Julia Feerrar, Candace Fitch, Shelley Martin, Molly Hall, Michelle Moseley-Christian, Maren Roman, Kristin Phillips, Stacy Vogt Yuan, Anita Walz, Ellington Graves, Nicolin Girmes-Grieco

Absent: Abby Walker, Lizette Zietsman, Mary Kasarda, Jesse Dineen, Adil Sageer

Guest: Stephen Biscotte

Call to Order: by Stacy Vogt Yuan at 2:30pm

1. Reminder: Complete All Transfer Appeals

- Vote on VCCS course MTH 154 for Concept 5f for Virginia Passport
 - o **Vote to approve MTH 154 for Concept 5f: Passed unanimously**
- NOTE: we will update appeal form (and stress to student appeal authors) to justify all Area goals

2. Future of Pathways Ad Hoc Committee?

- The Pathways Ad Hoc Committee is set to dissolve at the end of this academic year. There are still plenty of Pathways courses and minors to review/approve.

- OPTIONS TO CONSIDER FOR FURTHER DISCUSSION AT NEXT MEETING:

1. Support to extend Ad Hoc another year
2. Update UCCGE charge and membership to take over responsibility of Ad Hoc Committee
3. Move to parallel UCC-UCCGE structure (least favorite due to past challenges with consistency, communication, separate proposals, etc.)

- ToDo: Stephen has reached out to Mary Kasarda, Kerry Redican, and Paul Deck since they serve on both UCC and Ad Hoc to get their opinions
- Stephen will be ready to draft a resolution if Option 1 or 2 is chosen

3. **Need new Vice Chair for Spring since Abby can't make meetings.**

- Send me your self-nominations if you are interested!

4. **Pathways Assessment Fall Data Submission Update**

- 41% of Fall sections have submitted data using Google Form or direct email
- Some common issues already recognized to focus on for next round of data collection (e.g. ensuring instructors are assessing the outcomes officially approved for the course and that each outcome must be assessed independently)
- Plan for Fall assessment gathering to look at year's worth of data, consider changes to process and curriculum, etc.

5. **Process for making outcome changes to course proposals (e.g. from Ethical Reasoning 2 and 3 to Ethical Reasoning 1 and 2)?**

- Course proposals that are changing only an outcome (not a whole concept) could be considered <20% and follow the current process with Stephen reviewing whether it constitutes <20% = reports would then be brought to UCCGE periodically for vote

6. Subcommittee Reports:

- Assessment Subcommittee
- Program Inventory Subcommittee
 - See minutes and preliminary data on Canvas site
 - Pretty good shape for most new concepts
 - Places of concern: Advanced Discourse, Foundational Quant/Comp (not a huge offering for exploratory folks), Advanced Quant/Comp, Design for non-arch and engineering folks
 - Need for campaign to advisors: point to good under-enrolled courses = good spring goal... could be targeted college-to-college
- Marketing/Communication Subcommittee
 - See minutes and materials on Canvas site
 - Have created draft materials to use to reach advisors, students during orientation, through social media, etc.

7. Data Use Statement: Has this made its way to Faculty Senate?

- Nicolin and Anita will take to Faculty Senate = submit to John Farris

Adjourned at 4pm by Stacy Vogt Yuan

Meeting Minutes compiled by Stephen Biscotte