

Resolution 2017-18.C

Resolution to Revise Pathways General Education Curriculum (Presidential Policy Memorandum No. 125 and University Core Curriculum/Curriculum for Liberal Education (CLE) (PPM 24)) and Implementation for the Pathways General Education Curriculum to Amend the Language for Foundational Discourse Courses

Recommended by the Commission on Undergraduate Studies and Policies

First Reading: October 23, 2017

Second Reading: November 6, 2017

Approved by University Council:

Approved by the President:

Effective date for students entering: Fall 2018

WHEREAS, achievement in general education and most undergraduate degrees build upon a necessary foundation of language proficiency in English, and

WHEREAS, the Pathways general education curriculum affords students the opportunity to meet other learning outcomes in a foreign language, and

WHEREAS, the original Pathways curriculum plan left ambiguity with respect to how a student would be ensured learning opportunities to build the foundation of language proficiency in English, and

THEREFORE, LET IT BE RESOLVED that the University revise the *Pathways General Education* curriculum (approved April 2015) in the Language section (pg 7) to read as follows:

Language. Achievement in general education builds on a necessary foundation of English language proficiency. Therefore, foundational discourse courses must be taught in English. Courses taught in a language other than English and meeting the criteria of general education may be included to meet advanced discourse and other learning outcomes.

AND that all Pathways forms and materials be modified to stipulate that the 6 foundational Discourse credits be taught in the English language including:

1. Revision of the Curriculum Plan (pg 8) within the Discourse Outcome to include 'taught in English'.
2. Revision of the Pathways Implementation Plan in the Appendix (pg 15) which outlines the Discourse Outcome.