

**Resolution 2015-16.I**

**Resolution to Adopt the Implementation of the Pathways General Education Curriculum to Guide Implementation of Resolution 2014-15H (Resolution to Revise Presidential Policy Memorandum No. 125)**

Recommended by the Commission on Undergraduate Studies and Policies

First Reading: February 8, 2016

Second Reading:

Approved by University Council:

Approved by the President:

Effective Date for Students Entering: Fall 2018

**WHEREAS**, the *Pathways General Education Curriculum* was adopted at University Council in April 2015; and

**WHEREAS**, the University Curriculum Committee for General Education, in consultation with faculty, staff, students, and administration, identified numerous changes to be made to University forms and practices to successfully implement the *Pathways General Education Curriculum* for students entering Fall 2018, and

**WHEREAS**, a number of changes to the course and minor proposal process is necessary in order to introduce and transition courses, minors, and alternative pathways to the *Pathways General Education Curriculum*; and

**WHEREAS**, a number of changes to the existing governance process is necessary in order to streamline the course approval process both during the transition and beyond; and

**WHEREAS**, guidelines are necessary for integration of ethical reasoning or intercultural and global awareness into each Pathways course and across each Pathways minor and alternative Pathway, and

**WHEREAS**, detailed guidelines of the general education program assessment process are necessary; and

**WHEREAS**, the University has identified numerous needs for professional development support at each stage in the implementation process.

**THEREFORE, LET IT BE RESOLVED** that the University move forward in a timely and orderly manner to follow the proposed recommendations in the *Implementation of the Pathways General Education Curriculum* to guide the successful implementation of the *Pathways General*

*Education* curriculum (approved by University Council April 2015) for students entering Fall 2018, and to take appropriate action to meet the following objectives:

1. To establish guidelines for proposal and process for approval of courses, groups of courses, minors, and alternative pathways (pp.2-7).
2. To establish criteria by which to integrate either Ethical Reasoning or Intercultural and Global Awareness in every Pathways course, groups of courses, minor, and alternative Pathway (pp. 7).
3. To establish a faculty-driven program-level assessment structure that guides and supports continuous improvement of the *Pathways General Education Curriculum* (pp. 8-11).
4. To provide guidance to the many offices and units prepared to provide the professional development necessary to meet campus-wide needs for successful implementation (pp 11-13).
5. To establish expectations of the campus community to participate in and provide support for the program, faculty, and students involved (pp. 13).