

UCCGE Meeting Agenda

Oct. 5, 2016, Newman 207

Present: Sheila Carter-Tod, Sean Corcoran, Steve Culver, Renee Eaton, Martha Glass, Ellington Graves, Aarnes Gudmestad, Art Keown, Earl Kline, Ann-Marie Knoblauch, Carolyn Meier, Michel Pleimling, Marlene Preston, Jim Spotila, Lizette Zeitsman

Absent:

Guest: Stephen Biscotte, Julia Feerrar, Andre Foisy

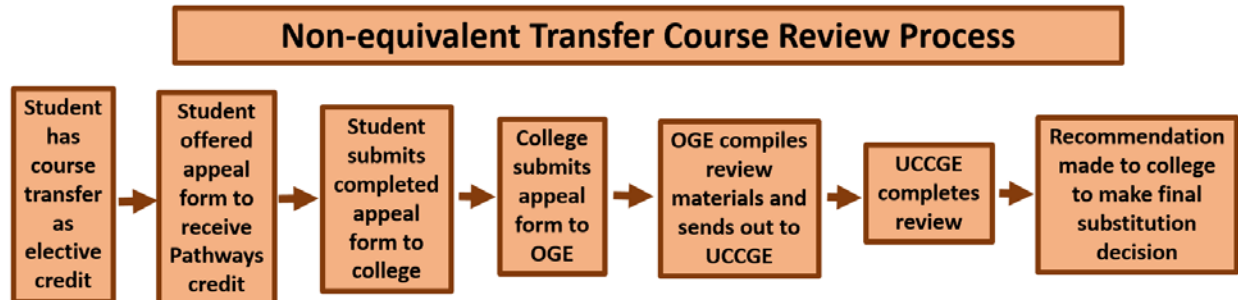
I. Subcommittee Reports

1. Advising

- Have met once = planned out multiple needs/documents
- Working to develop advisor training, advising guide, and Pathways Planner modules

2. Transfer

- Need for mechanism to review student appeals to receive gen ed credit for non-equivalent transfer courses



3. CEOD/UCCGE

- Have met a couple times
- CEOD will consider document (curriculum and implementation) Monday 10-10-16
- UCCGE will consider proposal at next UCCGE meeting, Wed 10-19-16
 - o UCCGE will then decide if it's fit for 15-day review

4. Ad Hoc

- CUSP approved roster which is now filled
- Co-chairs (Mary Kasarda, Ann-Marie Knoblauch, Carolyn Meier) have met and keep working to try to get group started = discussing efficient and streamlined process for review
- Charge meeting(s) coming up in next couple weeks

- Met with CLAHS Curriculum Committee to pilot some proposals and process

II. Pilot Proposal Discussion and Review

- Whole group review of Marlene's proposal to pilot both the proposal form and the review form
- Focus on Part II but with alignment to Part I objectives
- Looking at this proposal as a contract... is the proposer committed to learning about, fitting in, supporting the Pathways curriculum
- Nice how mission and principles are broken out
- Core outcome part = addresses the probing questions, adds both some content and pedagogical information, addresses the evaluation question
 - o Chose two of the higher level indicators = how will the proposer know how to address/evaluate those? May not be ready for that, but will learn that through the assessment process = different expectations depending on course size, level
- Integrative outcome = Ethical Reasoning
 - o Being able to explain how the theoretical content in the course is relevant to ethical theories in the course
 - o Connects indicator 2 to core outcome of social science
 - o Indicator 3 = Alignment of verbs to evaluation is a nice bonus, but really care more on the back-end of the assessment process in action
- Once approved = we can use this as a model and put boxes of why this was written in certain ways = can point to what is great and offer alternatives
 - Post as DRAFT as best example
- For UCCGE Pre-screening = sent out to 2 readers for each until we have a more formal system

III. Adjournment

- 3:45pm

Meeting minutes compiled and submitted by Stephen Biscotte

Ad Hoc Review Committee Membership

- 1 Faculty member from College of Agriculture and Life Sciences
- 1 Faculty member from College of Architecture and Urban Studies
- 1 Faculty member from College of Engineering
- 1 Faculty member from College of Liberal Arts and Human Sciences
- 1 Faculty member from College of Natural Resources and the Environment
- 1 Faculty member from College of Science
- 1 Faculty member from the Pamplin College of Business

- 2 members from UCC

- 2 members from UCCGE

- 1 member from University Studies

- 1 member from University Libraries

- Chairs from UCC

- Chairs from UCCGE

- Non-voting support representatives from Registrar's office and Office of General Education

Total = 16 voting slots, 2 support members