

TO: CUSP
FROM: Members of UCCLE,
Marlene Preston, Chair, UCCLE (mpreston@vt.edu)
DATE: January 23, 2015

SUBJECT: Two adjustments to the Pathways Proposal

The memo that Carolyn Meier and I sent to CUSP, January 5, offered responses to some of the concerns expressed at first reading of the Pathways Proposal, including clarification of the process UCCLE will follow to develop the guidelines for course proposals. Those comments reflected no change in the proposal itself.

This memo, however, is the result of a vote of the UCCLE members, who have approved two specific changes to the wording of the Pathways Proposal. We submit these two changes for your consideration; they are included in the attached Pathways Proposal, and one is noted specifically in the Resolution.

I. Pathways Minors (page 6) – To clarify the requirement for students completing a Pathways Minor, we propose a change from the original (A) to the revised language (B):

A. Original: Students who complete these minors must also meet any learning outcomes not addressed by the minor.

B. Revision: "All students undertaking Pathways Minors must still complete the remainder of the Pathways credit hours and outcomes not covered by the minor."

This change will reduce the confusion that the earlier version might have caused.

II. Guidelines Process (p. 13) – To specify a time for university-wide review and comment on the proposed Pathways guidelines for course approvals, we propose a change from the original (A) to the revised language (B):

A. Original: UCCLE will develop specific guidelines for course approvals.

B. Revision: UCCLE will develop specific guidelines for course approvals that will be shared with the university community via the 15-day review process. Upon responding to feedback received from the university community, UCCLE will present criteria to the commission (CUSP) for approval.

This change will still allow UCCLE, with campus-wide guidance, to develop the course approval guidelines in spring 2015.

Even with these changes, we have been respectful of the work so many people have contributed to the process of revising general education. These two revisions add detail without changing the spirit of the Pathways plan.

Thank you for your careful attention to these specific adjustments and to the Pathways Proposal as a whole.