

Bachelor of Science in Real Estate (BSRST) Residential Development and Investment Major

Program in Real Estate

For students entering under UG Catalog 2022-2023

| I. BS Real Estate Requirements (21 credits) | |
|---|---|
| #REAL 1004 Discovering Real Estate | 2 |
| #REAL 1014 Careers in Real Estate (Co: 2004 or UAP 2004) | 1 |
| #REAL/UAP 2004 Principles of Real Estate | 3 |
| ACIS 2115 Principles of Accounting (Sophomore standing) | 3 |
| #REAL 2044 Professional Development in Real Estate (Pre: 1014) | 3 |
| #REAL 3024 Applied Real Estate Development | 3 |
| (Co: 3044. Pre: (2004 or UAP 2004), (1014 or 2014), 2034) | |
| #REAL/FIN 3044 Financing Real Estate Projects | 3 |
| (Pre: (2034 or BIT 2404), (AAEC 1005 or ECON 2005)) | _ |
| #AAEC 4754 Real Estate Law (Junior standing) | 3 |
| II. Residential Development and Investment Major Requirements (21-24 credits | |
| #COMM 2004 Public Speaking ¹ (Sophomore standing) | 3 |
| #PM 2664 Introduction to Property Management | 3 |
| #ENGL 3764 Technical Writing | 3 |
| (Junior standing. Pre: 1106 or 1204H or COMM 1016) | <u> </u> |
| #REAL 2034 Real Estate Data Analysis | 3 |
| (Pre: (UAP 2004 or REAL 2004), (REAL 2014 or REAL 1014)) | <u></u> |
| #REAL 4064 Real Estate Appraisal (Senior standing. Pre: 3044 or FIN 4154) | 3 |
| #REAL 4074 Residential Real Estate Studio (Pre: 3024, 3044, MKTG 4734) | 3 |
| #MKTG 4734 Real Estate Marketing (Junior standing. Pre: 3104 or 3104H)) | 3 3 3 |
| #Choose one: | _ |
| AAEC 2104 Personal Financial Planning or CONS 2304 Consumer and Family F | inances ² |
| BC 2014 Construction Principles (Pre: 1224) | |
| MGT 2064 Foundations of Entrepreneurship | |
| UAP 3014 Urban Policy and Planning (Pre: 1024) | |
| REAL 3954 Study Abroad (must be 3-credit course) | |
| III. Real Estate Electives (18-21 hours; at least 50% at the 3000 or 4000 level): | |
| Students must choose one of the following minors by the start of the fall of their third year | |
| Entrepreneurship – New Venture Growth (ENVG) (18 Credits) | |
| Housing (HSNG) (18-20 credits) | |
| Professional Sales (PRFS) (21 credits) | |
| Smart and Sustainable Cities (SSC) (19 credits) | |
| IV. Pathways to General Education (36-45 credits): | |
| The total number of credit hours will vary depending on whether the Pathways courses are | sused to meet departmental requirements but |
| the credit hours may not be counted twice. (36 credits with REAL requirements ENGL 37) | |
| satisfying one Concept 5f course, and a Pathways course is selected that satisfies Concepts | , , |
| Concept 1 – Discourse (9 credits) | |
| 1f – Foundational (6 credits)(COMM 1015-6 recommended) | 33 |
| 1a – Advanced/Applied (3 credits) (ENG 3764 required) | 3 |
| Concept 2 – Critical Thinking in the Humanities (6 credits) | 33 3 33 |
| (1 course should double count with Concept 7) ³ | |

 $^{^{1}}$ COMM 2004 is only required if students do not take COMM 1015-6 for Pathways Concept 1f.

 $^{^{\}rm 2}$ Students cannot take both AAEC 2104 and CONS 2304 for credit.

³ Concept 7 must be satisfied if a course is not selected that double counts for Concepts 2 and 7.

| Concept 3 – Reasoning in the Social Scien | ices (6 credits) | 3_ | _ 3 |
|---|--|----------------|--------|
| (ECON 2005-6 or AAEC 1005-6 a | re required prerequisites for Core and Major | or co | urses) |
| Concept 4 – Reasoning in the Natural Scientific Concept 4 – Reasoning Concept | ences (6 credits) | 3_ | _ 3 |
| Concept 5 – Quantitative and Computation | nal Thinking (9 credits) | | |
| 5f – Foundational (6 credits) | | 3_ | _ 3 |
| (MATH 1524 satisfies and REAL 2 | 2034 required) | | |
| 5a – Advanced/Applied (3 credits) (SPIA 2104 recommended) | | 3_ | _ |
| Concept 6 - Critique and Practice in Design | gn and the Arts (6 credits) | | |
| 6a – Arts (3 credits) | | 3_ | |
| 6d – Design (3 credits) (MGT 2064 sa | tisfies) | 3_ 3_ 3_ | _ |
| Concept 7 – Critical Analysis of Identity a See Concept 2 | and Equity in the United States (3 credits) | 3_ | _ |
| V. Free Electives (Remaining credits re | quired to complete 120 credit hours requests depending on courses taken to satisfy | | _ |
| (> 2 · nours needed to reach 120 nou | as depending on courses taken to satisfy | 5000 | 2 |
| 3 | 3 | | 3 |
| 3 | 3 | | 3 |
| 3 | 3 | | 3 |

GENERAL INFORMATION

- A total of 120 credit hours is required for graduation. Any exceptions to this curriculum must be approved by the student's department head and Associate Dean for Pamplin Undergraduate Programs.
- Foreign Language Requirement: Students who did not successfully complete at least two years of a single foreign, classical, or sign language during high school must successfully complete six credit hours of a single foreign, classical, or sign language at the college level. Courses taken to meet this requirement do not count towards the minimum credit hours required for graduation. Please refer to the Undergraduate Catalog for details.
- Pre-requisites: Students are responsible for ensuring they have met necessary pre-requisites for all courses. Courses with pre-requisites are noted with * (e.g. *ENGL 1106). Please refer to the Undergraduate Catalog or academic advisor.
- Transferring Courses: Requirements and procedures for transferring courses are available http://pampl.in/transfercreditsteps
- Overall and In-Major GPA: Students must have an overall GPA of 2.0 and an in-major GPA of 2.0 to graduate. Courses used to calculate the in-major GPA are noted with a # (e.g. #REAL 1004).
- Policy 91: University policy requires a student to make satisfactory academic progress towards a degree in order to remain enrolled at the institution. Students in the real estate degree program with 30 or more credit hours must enroll in at least one REAL course per semester. Failure to do so may result in the student's dismissal from the real estate degree program. This policy is strictly enforced.